

# 2005 Report to the Community



**HIGHLINE**  
COMMUNITY COLLEGE

*Student centered.* **CAREER FOCUSED.**

# Your Community College

*Your neighbors. Your businesses. Your future.*

The grand opening of the Student Union in January 2005 welcomed about 2,000 visitors, including more than 200 community members.

The Student Union's new food service contractor, Heavenly Cappuccino, represents a link to small businesses in the local community. The contractor replaced a giant national company and has exceeded expectations in food quality and catering with its from-scratch food production. With the new contractor and building, Highline's revenue from catering and room rental increased during 2004–05 to \$149,731, up from \$66,991 the previous academic year.



*Dr. Priscilla Bell*

You will read about all of those and more within these pages, Highline's 2005 Report to the Community. This annual report provides a snapshot of Highline's activities and accomplishments during the past academic year, especially as they relate to fulfilling the college's four strategic initiatives.

You may recognize names of neighbors or local businesses. Or learn about activities or programs that could benefit you or someone you know. Whatever you find in this report, we hope you come away with the understanding that what we do is all in the name of serving you, the members of our diverse and multifaceted community.

Highline is nationally and internationally recognized as a premier community college, a reputation earned through the development of an institutional culture that values innovation, globalization of curriculum, and community participation.



*Dr. Edward Davila,  
2004–05 Board of Trustees Chair*

While we include percentages, statistics, and other numeric measurements to quantify some of our accomplishments, we are also providing a look at our efforts through the eyes and stories of the people responsible for those achievements—the students, staff, faculty, and community members who make Highline the educational crossroads where dreams are shaped, communities created, and excellence achieved.

*Dr. Priscilla J. Bell, Highline President*

*Dr. Edward Davila, 2004–05 Board  
of Trustees Chair*

*Michael Allan, Board Member*

*Dr. Elizabeth Chen, Board Member*

*Rita Creighton, Board Member*

*J. Michael “Mike” Emerson, Board  
Member*

# Highline's Future

## *The Future Is Now: Buildings Completed*

Two new buildings made their campus debut this past year: the Higher Education Center and the Highline Student Union. These new buildings have brought much-needed space to campus, enhanced students' educational experiences, and created resources for the community.

### **Higher Education Center**



*The three-story Higher Education Center is built to serve 1,125 full-time equivalent students (FTEs)—675 Highline FTEs and 450 CWU FTEs.*

The 83,900-square-foot Higher Education Center held its first classes spring 2005. A joint project between Highline and Central Washington University, the center allows students to earn a four-year degree without leaving the community, by taking the first two years of classes from Highline or another community college and the second two years from CWU. It has an estimated project cost of \$26 million.

The center improves access to higher education for time- and place-bound students while creating facilities that are cost-effective. It houses computer and science laboratories, distance education and general classrooms, faculty offices, and meeting rooms. Look for this building on the south side of campus, adjacent to the South Parking Lot.

### **Student Union**

The Student Union is another spectacular addition to campus. At 47,000 square feet, it's more than double the size of the old building. Good thing, too, since the original building was created 40 years ago for a campus of about 1,000 students. Today, with approximately 10,000 students, the new Student Union features a modern cafeteria, conference rooms, retail shops, study rooms, an Internet café, and more.

With an estimated project cost of \$14 million, the building is being paid for by students themselves. In spring 1999, Highline students approved a ballot measure to levy a fee of \$2.50 per credit per quarter (to a maximum of \$25) to build the new facility. Collection of the fee began fall 1999 and ground was broken fall 2003. Appropriately located at the heart of campus, you can't miss the three-story facility.



*The Student Union and its surrounding gathering spaces capitalize on the campus's breathtaking views of Puget Sound and the Olympic Mountains. Off-campus organizations, businesses, and residents of the surrounding community can take advantage of full conference services with multiple meeting rooms and spaces.*

### ***Notable Achievements***

*(during 2004–05 academic year unless otherwise noted)*

- Highline student athletes recorded a number of achievements. Here are just a few:
- Wrestling at the 197 weight class, Yura Malamura (Spanaway H.S.) became the first in Highline's 34-year wrestling history to become National Champion.
- Sitges Marshall (West H.S., Utah) won the Northwest Athletic Association of Community Colleges (NWAACC) Cross Country Women's Championship.
- Ricky Moody (Spanaway Lake H.S.) of the Men's Track Team won the NWAACC Multi-Event Championship.
- The Men's Soccer Team brought home Highline's first-ever NWAACC Soccer Championship. Besides excelling on the field, the team was successful academically; 10 of the 11 freshmen on the team earned over a 3.0 GPA. Several of the graduating players moved on with scholarships to four-year schools.

# Recent Accomplishments

## Faces of Excellence

### Notable Achievements

(during 2004–05 academic year unless otherwise noted)

- Highline, in partnership with other local Washington colleges and universities, was awarded \$2 million from the National Science Foundation to fund the Northwest Engineering Talent Expansion Partnership, which seeks to promote engineering education and increase the number of engineering graduates in the state by 10 percent over the next five years, while increasing the number of female graduates by 20 percent and underrepresented minorities by 100 percent.
- In 2004, Highline students passed the Nursing licensure exam at a rate of 87.9 percent, which was a full percentage point above the pass rate for all others in Washington at 86.9 percent.

### Strategic Initiative #1: Enhance excellence in teaching and learning.

*Launching students on the path to success begins with our commitment to excellence. See how we've been fulfilling that commitment.*

### The Road from Unemployment to Successful Business Owners...via Highline

What do you do if you're a middle-aged woman displaced from your job? Go to college and then go shopping.

That's the Cliffs Notes version of Bonnie Taub and Kim Dubé's road to Lady Nin's Art Festival, a Web-based business they launched online in September 2004 at [www.ladynin.com](http://www.ladynin.com).

The unabridged version of their story begins in 2002 when Taub, an office manager for a nonprofit organization, and Dubé, an assembler at Boeing, were laid off. The two, who did not know each other at the time, took advantage of the Worker Retraining program. Taub, a resident of Burien, and Dubé, of Federal Way, enrolled at Highline and met while taking a finance class. They soon found they had much in common.



Kim Dubé and Bonnie Taub, 2004 Highline graduates and co-owners of Lady Nin's Art Festival

“Since we were both middle-aged, returning students, we found we could commiserate together,” says Taub. “Through many coffee and lunch breaks, the idea of partnering a business was born. We were both in the business program at Highline and enrolled in the capstone course in marketing communication.” The course—taught by instructors Meg Ryan and Gary Nelson—gives students real-life experience by having them assist actual clients in achieving their mission objectives.

“We were unsure of what business we should create,” says Dubé. “In getting to know each other, we discovered our mutual love of art shows, craft fairs, and street festivals. We both had stories of great items we saw and didn't buy at the time and couldn't find again.”

Taub is a longtime pro of online marketing, having created a store on eBay to sell a variety of items, beginning with her husband's vast music collection on compact discs. “I kept telling Kim that I knew how to sell online, so that should be our focus,” says Taub. “When we came up with the idea of creating a virtual arts and crafts fair, we had realized a market niche. We both graduated from Highline as Phi Theta Kappa honor society members in June of 2004 and with degrees in hand, we set out to do something about our passion.”

That's when they went shopping.

The two attended many festivals, from Seattle to Anacortes, to find the artists and products to feature on their Web site. “We have the blisters to prove it,” says Dubé.

Launched with 11 artists, the site now features more than 50 after a year in business. Lady Nin's offers a broad range of products from jewelry and accessories to pottery and original art.

"When we first launched Lady Nin's we were so much in the hole! Our savings and credit cards financed everything," says Taub. "Now, one year later, Lady Nin's is self-supporting, and we couldn't be more thrilled."

"The two-person team behind Lady Nin's apparently gained extensive expertise while business school students at Highline," says Zev Siegl, the Business Development Specialist for the Small Business Development Center at Highline. "At their first meeting with me, Bonnie and Kim demonstrated a high degree of proficiency with financial statements, forecasting, and financing alternatives. I was particularly impressed with their business model and the founders' passion."

Both Taub and Dubé are thankful for their Highline experience. "We learned very valuable skills from the e-commerce and capstone courses. The financial management course has also come in quite handy, and the international business and business ethics courses were great pluses."

"For me, the computer classes were a godsend," says Dubé. "When we first started Lady Nin's, I didn't even have a computer and was not that literate on one. Boy, have things changed!"

Taub and Dubé call Highline instructors Raegan Copeland, Meg Ryan and Jeff Ward their "magic trio," because they were a "guiding force while we attended Highline. To this day, we still reference back to what we learned and call them for advice."



*John Huber,  
manager, Worker  
Retraining  
program*

*Zev Siegl, Small  
Business  
Development Center  
(SBDC)*



*Raegan Copeland,  
Business instructor*



*Meg Ryan,  
Business instructor*



*Jeff Ward, Business instructor*



*Gary Nelson, Visual  
Communications instructor*

The Worker Retraining program at Highline provides financial assistance to attend college and support services to those looking to acquire new workplace skills or upgrade existing ones. The program helped Dubé and Taub return to college after their layoffs.

The Small Business Development Center (SBDC) at Highline advised Dubé and Taub before they launched their new online business. The SBDC is a resource to local businesses owners and entrepreneurs seeking assistance in the development or growth of small and medium-sized businesses in southwest King County. It was created by the cities of Burien, Des Moines, Normandy Park, SeaTac, and Tukwila; Highline Community College; King County; and the Port of Seattle. For more information, visit <http://flightline.highline.edu/cel/sbdc.htm>.

# Recent Accomplishments

## *Faces of Diversity*

### **Strategic Initiative #2: Enhance a college climate that values diversity and global perspectives.**

*We create connections to our diverse community and the world in a variety of ways. Read on for some of our recent achievements.*



### **Bringing Countries Together for Community Celebration**

You didn't need a passport to visit the world, just a \$10 ticket to participate in International Night on Highline's main campus. The third annual event included dinner, cultural booths, and entertainment, all to celebrate the cultural diversity of the college's campus and the community it serves.

The April 2005 event was held in the new Highline Student Union. The more than 200 attendees dined on food from various countries, including China, France, Japan, Mexico, and Russia. Cultural booths consisted of displays, activities, and cultural items from Brazil, Germany, Iceland, Japan, Korea, Philippines, Taiwan, Turkey, Ukraine, United States, Vietnam, and other countries.

The evening showcased a wide range of entertainment such as Bosnian folk dance, Icelandic music, and Japanese cheerleading. As a finale, attendees were invited to join in the International Parade, featuring participants dressed in clothes representing cultures from around the world.



A number of local businesses and organizations participated in the community celebration, including Central Washington University, Marina Inn, Midway Insurance Company, Seattle European Language Group, and Youth for Understanding.

During the 2004-05 academic year, 276 international students attended Highline. The college also serves hundreds of immigrants and refugees in the community with English as a Second Language instruction.

### **Connecting Students' Job Needs with the Community's Health Needs**

Nurses, allied health technicians, and other types of health care workers are in high demand in Southwest King County. At Highline, we are keenly aware of these shortages and have been holding ongoing discussions with local health care providers, looking for creative ways to train workers to meet their needs without the benefit of additional funding from the Washington Legislature.

One of our creative solutions is the Access to Nursing project, which was funded this past year thanks to a Workforce Development project grant from the State Board for Community and Technical Colleges aimed at economic development. The \$100,000 grant will help prepare ethnically diverse and entry-level personnel at long-term care facilities to be successful in nursing program prerequisite coursework.

Helping students master the prerequisites will prepare them for future coursework and admission to an associate of arts degree in nursing program. Minorities, immigrants, and those who have traditionally been left behind will benefit from this program. It will increase their opportunities to hold high-skill, high-wage jobs. The three-quarter project began winter quarter 2005.

Having the Access to Nursing project on Highline's campus is a perfect fit. Our Nursing department has been in existence since 1964 and has two successful and nationally accredited degree programs: the traditional two-year Registered Nursing program and the LPN to RN ladder program. Gaining admission to the programs is extremely competitive. For the 2004-05 academic year, 203 students applied for admission to the Registered Nursing program (up from 172 the year before) and 45 were accepted. For the same period, 38 students applied for admission to the LPN to RN ladder program and 18 were accepted.

The academic competitiveness of the programs creates a barrier for many disadvantaged students, so the Access to Nursing project will help those students compete for coveted spots on our campus or prepare them for programs on other campuses.



## Notable Achievements

(during 2004-05 academic year unless otherwise noted)

- Highline's third annual Students of Color Opting to Reach Excellence (SCORE) conference attracted 84 college-bound participants from the local service area, up from 70 in 2004 and 66 in 2003.
- Of the 1,492 students who graduated, 12 percent were immigrants or refugees and 102 were international students from 11 countries: China, Germany, Hong Kong, Ivory Coast, Japan, Korea, Nigeria, Taiwan, Thailand, United Arab Emirates, and Yemen. Students ranged in age from 18 to 71.
- The Interpreter Center on campus supports 11 interpreters for deaf and hard-of-hearing students.
- The Pre-College Studies department was awarded a \$15,000 grant from the State Board for Community and Technical Colleges to develop an integrated ESL/GED course as part of the Latino Night School project in Federal Way. The project is a partnership with Federal Way Public Schools, AmeriCorps, and the South King County Multi-Service Center.
- Three people in the Facilities department became American citizens: Carmen Rumoaldo, Blanca Verrios, and Keo Bunthoeun.

# Recent Accomplishments

## *Faces of Involvement*

### **Strategic Initiative #3: Strengthen and expand the presence and role of the college within the communities it serves.**

*Offering easy accessibility to Highline's programs and services is key to our community involvement. Here are a few of our recent efforts:*

Employers and nonprofits are invited to participate in the Volunteer/Internship Fair, scheduled for February 23, 2006. For information, visit <http://www.highline.edu/stuserv/career> or call (206) 878-3710, ext. 3350.

"Besides off-campus employment, many students find part-time work on Highline's campus. During this past year, hundreds of students were employed across campus helping make the college operate smoothly," says Erik Tingelstad, Director of Career and Employment Services. "Since spring 2003, Highline, in collaboration with United Parcel Service (UPS), has recognized these efforts by offering the Student Employee of the Year award. The 2005 winner was Elaine Simmons, who worked in Admissions/Entry Services during 2004–05."

Last year, Career and Employment Services offered 22 career development workshops, which were attended by an average of 15 students and community members.

### **Employers, Students Benefit from Accessibility of New Online System**

Local employers have a new way of communicating with students about job and internship opportunities. During summer 2005, Highline's Career and Employment Services Center, in conjunction with Cooperative Education, launched Interfase, an online job-posting and referral center, accessible 24 hours a day, seven days a week. It provides employers and students with greater flexibility as they seek employees/employment.

During the 2004–05 academic year, Career and Employment Services received 20,305 job listings via e-mail, fax, and mail.

"Especially for those employers who faxed and mailed their listings (8,600 or 42 percent), the new Interfase system will be faster for them," says Erik Tingelstad, Director of Career and Employment Services Director.

Students begin by creating an online profile ([www.myinterfase.com/highline/student](http://www.myinterfase.com/highline/student)). They can then view jobs and upload materials such as résumés. Students who've created an Interfase profile also receive automatic prompts about upcoming job fairs and workshops such as "Interviewing Techniques" or "How to Write a Winning Résumé."

Employers also create an online profile ([www.myinterfase.com/highline/employer](http://www.myinterfase.com/highline/employer)). The site allows employers to post positions and view student profiles and résumés. If there's an impending job fair, employers are notified and can register for it online.

### **What are Interfase users saying about the new system?**

"The program is very user-friendly. This site will be one of the first places I go to post a job."  
— Tina Scott, Scott Coatings

"I love Interfase. It really makes finding the right job easy."  
— Wendy Leonard, Highline student

"The option of posting positions online is a great convenience and time-saver to me as a recruiter. Shortly after registering our store, I began receiving inquiries about the positions posted. Thank you for offering this great option to employers and job seekers!"  
— Julania Rawson, Human Resources Coordinator, Midway Fred Meyer

"I love using the Interfase system. I found my job as a caregiver by using the system. I'll keep using it for further references."  
— Vanessa Downing, Highline student





## Notable Achievements

(during 2004–05 academic year unless otherwise noted)

- Faculty and staff donated 300 pounds of food and \$825 to the Des Moines Food Bank.
- Thanks to the efforts of the college's congressman and senators, Highline will receive a \$320,000 earmark in the federal 2005 budget for the Marine Science and Technology Center. This was one of Congressman Adam Smith's top priorities in terms of local higher education projects. Learn about the MaST Center by visiting [www.flightline.highline.edu/mast](http://www.flightline.highline.edu/mast).
- Students, staff, and faculty participated in quarterly blood drives, coordinated by Team Highline members, a campus student group. During the fall quarter drive, 107 people donated blood, potentially saving 321 lives.
- Highline collaborated with the Pepsi Bottling Group of Seattle and Tacoma to win a WorkFirst Supplemental Grant of \$67,178. The project provided three intensive training courses in customer service, warehousing, merchandising, strength, and stamina development. Patterned after the Job Skills Program, the project was customized and timed to meet Pepsi's anticipated 80 job openings during 2005.
- Thanks to the generous support of The Boeing Company, Highline's Foundation obtained in-kind printing services in the amount of \$10,000 to print the college's Viewbook, a promotional piece distributed to prospective students.
- The Small Business Development Center at Highline provided one-to-one, intensive, tailored counseling to 165 firms. These SBDC clients created or retained 45 local jobs, obtained more than \$2 million in loans, and invested more than \$500,000 in equity dollars.



*Erik Tingelstad,  
Director of Career and  
Employment Services  
Center*



*Elaine Simmons, 2005 Student Employee of  
the Year award winner*

# Recent Accomplishments

## *Faces of Innovation*



Dr. Shirley B. Gordon,  
President Emeritus of Highline



Johanna Wolf,  
Highline student



Carol A. Chandler,  
Highline student

### **Strategic Initiative #4: Cultivate a college climate that nourishes the well-being and productivity of the college community.**

*Innovation and excellence by a number of Highline students, staff, and faculty created the foundation for providing a good experience for all across campus during 2004–05.*

### **Recognizing Unique Contributions and Achievements**

Here's a sampling of the current and former students, staff, and faculty members who have represented us so well this past academic year.

- Dr. Shirley B. Gordon received the 2005 National Leadership Award from the American Association of Community Colleges. A resident of Des Moines, she's President Emeritus of Highline and was one of the college's founders in 1961. The prestigious award recognizes her distinguished career as an educator for more than 40 years.
- Federal Way's Johanna Wolf earned a Next Step Scholarship from the University of Washington-Tacoma. With a 3.9 GPA, she's one of only seven recipients of this year's scholarship, which is worth as much as \$12,000 over two years.
- Carol A. Chandler, Renton, Melinda DeCastro, SeaTac, and Janet Soine, Federal Way, won 2005 Washington Award for Vocational Excellence (WAVE) scholarships, recognizing their excellence in career and technical education. The award pays for assistance toward tuition and other undergraduate educational expenses for two years in Washington State.
- Meheret Debebe of SeaTac and Elizabeth Tacke of Auburn were named members of the 2005 All-Washington Academic Team for their academic achievement and community service. The honor comes with a \$250 scholarship from KeyBank, a \$500 scholarship from the Northwest Education Loan Association and a \$250 scholarship from the Highline Foundation, giving each student more than a quarter's worth of tuition. Both students are enrolled in Highline's Running Start program.
- Dr. Laura Saunders, Highline's Vice President for Administration, received the Distinguished Service Award from The Association of Washington Community and Technical College Administrators. The award is given on a periodic basis to recognize distinguished service to community and technical colleges. A resident of Seattle, Saunders has worked at Highline since 1990.
- Dr. Jack Bermingham, Highline's Vice President for Academic Affairs since 1994, received the Dr. Werner Kubsch Award for 2005 for outstanding achievement in international education from Community Colleges for International Development. Bermingham has been instrumental in developing and implementing Highline's international education program. He lives in Puyallup.

- An instructor in the Education department, Joan Graham of Kent won Highline's Outstanding Faculty Award, which comes with a \$1,500 cash award donated by Puget Sound Energy. She was recognized by her colleagues and several students in their nomination materials for her "excellence in teaching, expertise in and contribution to our discipline, and service to our students, the college, and the broader community..." Graham is a highly respected tenured faculty member who has taught at Highline since 1994.



*Joan Graham, instructor in Highline's Education department*

- Linda Quick of Auburn earned Highline's Employee of the Year Award, which comes with a \$1,500 cash gift funded by the Highline Community College Foundation. Quick has worked at Highline for 29 years and serves as Senior Secretary for the Pure and Applied Science division. She was cited not only for her work on behalf of the faculty member she works for, but also for going "above and beyond the call of duty" in the help she gives to students.



*Elizabeth Tacke, Highline student*



*Meheret Debebe, Highline student*



*Dr. Laura Saunders, Highline's Vice President for Administration*



*Dr. Jack Bermingham, Highline's Vice President for Academic Affairs*



*Linda Quick, Senior Secretary for Highline's Pure and Applied Science division*

# A Look at Highline

## About Us

Founded in 1961, Highline is one of 34 community and technical colleges in the state of Washington and is accredited by the Northwest Commission on Colleges and Universities. With approximately 9,500 students and 350,000 alumni, it is one of the state's largest institutions of higher education.

Highline's main Des Moines campus is on an 80-acre hillside overlooking the Puget Sound and the Olympic Mountains. Only 20 minutes south of downtown Seattle, the college is midway between Seattle and Tacoma.

## Mission Statement

We—the faculty, staff, administrators, and Board of Trustees of Highline Community College—provide the members of our diverse and multifaceted community with superior educational programs and services to develop the knowledge, skills, attitudes, and values necessary for productive, responsible, and meaningful lives. We seek to assist our student body and lead our community in fulfilling their life-long learning needs.

## Vision Statement

Highline Community College is valued as the educational crossroads where dreams are shaped, communities created, and excellence achieved.



## Values

**Excellence:** We strive for the highest quality in all our programs and services.

**Access:** We believe education should be available to all who seek it.

**Commitment:** We commit our energy and resources to our students, our local community, and their success.

**Diversity:** We respect the rights and perspectives of the diverse populations who study and work at our college.

**Creativity:** We encourage innovative thought and action.

**Internationalization:** We value a global perspective and respect cultural diversity.

**Collaboration:** We value teamwork, joint responsibility, and ownership.

**Community:** We value our local community and are dedicated to serving its educational needs.

## Our Students

Total credit and noncredit students:

15,447 (62% female, 38% male)

Total credit students:

9,155 (median age 23)

Total number of international students:

276

Total number of Running Start students:

931

Total number of Puget Sound Early College students:

55

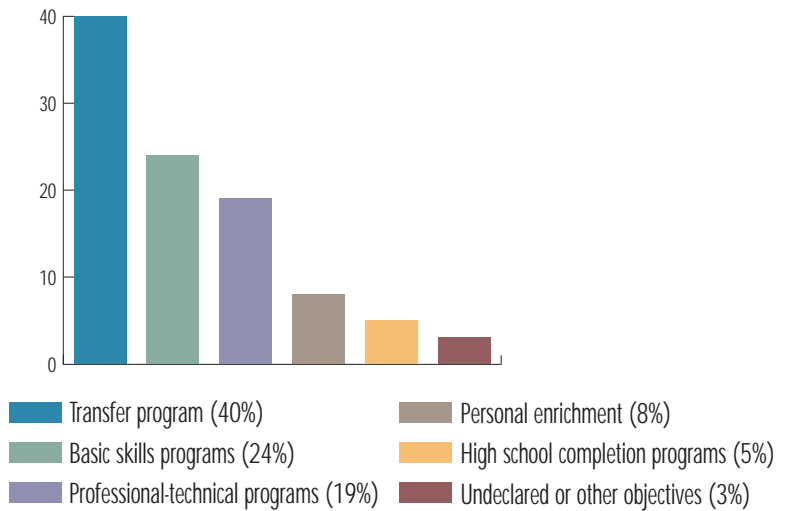
### Students by city (top 10):

Federal Way	3,342	21.7%
Kent	2,349	15.3%
Des Moines	1,517	9.9%
Tukwila	1,322	8.6%
Burien	1,317	8.6%
Auburn	1,242	8.1%
SeaTac	940	6.1%
Renton	696	4.5%
Seattle	597	3.9%
Tacoma	512	3.3%

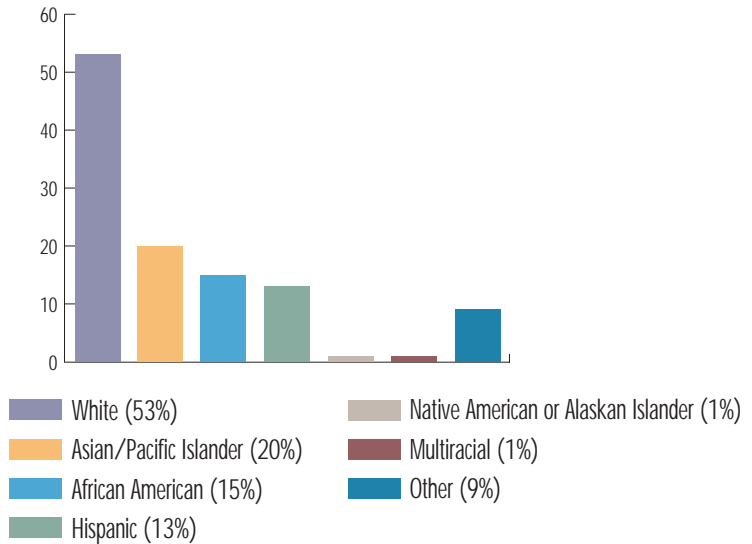
Academic year 2004–05 profile of students reporting



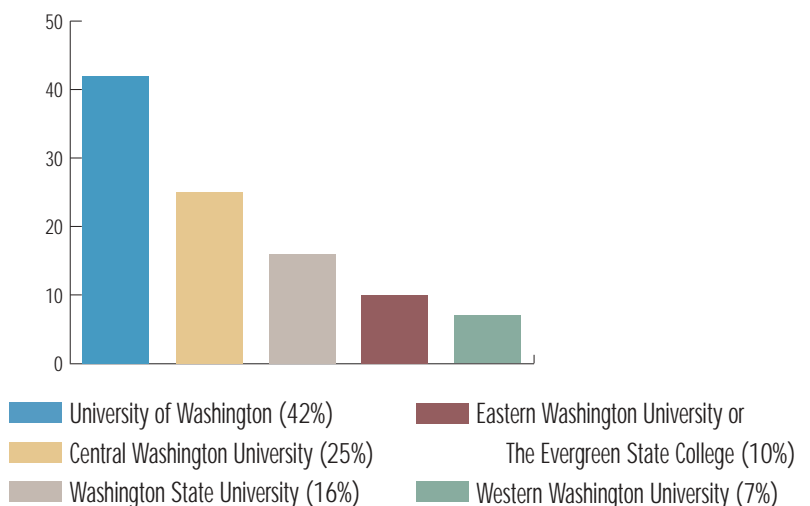
### Students' educational goals at time of admission:



### Self-reported ethnicity of the student population:



### Students who transferred to a public four-year institution from Highline went to these schools:



The Foundation held its 2005 Gala at Cedarbrook Conference Center in SeaTac. With more than 180 guests in attendance, the dinner and auction netted over \$100,000 for Highline students and programs.

## Gala Sponsors

*Major Sponsor*  
**The Yoshida Group**

*Other Sponsors*

BBC Dodge  
The Boeing Company  
Barbara Clinton  
Denny Miller Associates  
Edward Jones  
Federal Way Rotary Club  
Gordon, Thomas, Honeywell, Malanca, Peterson and Daheim, LLP  
Helen Grant  
Highline Community College Board of Trustees  
Hogue Cellars  
LMN Architects  
Northwest Pediatric Heart Specialists  
Olympic Brake Supply  
Camille Patha  
Port of Seattle  
Puget Sound Energy  
Rotary Club of Des Moines  
Phil and Sally Sell  
Snure, Regeimbal and Burke, LLP  
Thrifty Car Rental



## Kent Student Earns Top Honors

Kevin Van Henley II of Kent was named the winner of the Shirley B. Gordon Award for Academic Excellence. With a 3.62 GPA, Henley received a \$1,500 scholarship to continue his studies in sociology after graduating from Highline last spring with an associate of arts degree. The award is based largely on academic achievement, but also considers the student's community service activities and community college experience. Dr. Shirley B. Gordon was Highline's president from 1976 to 1990 and is primarily responsible for endowing the scholarship.

In addition to his high academic achievement, Henley has contributed to the community both on- and off-campus. At Highline, he was involved with Phi Theta Kappa and the Ambassadors' program. Outside of school, he participated in a mentoring program and the Learning for Life education program at Camp Thunderbird.

## Marine Science and Technology Center

Highline's Marine Science and Technology Center (MaST), located on the Redondo Beach waterfront, received a boost this year from the State of Washington. Plans to build a beautiful new structure, designed by award-winning architect Gerry Geron of MulvannyG2 Architecture, are underway with the securing of a \$500,000 capital match request from the State of Washington to support construction.

The Foundation will formally launch a \$2 million capital campaign in 2006 for the MaST Center construction. The Cape Cod-style building will include classrooms, laboratories, public access spaces, offices, and research areas.

## Scholarship donors keep student dreams alive

Over 120 scholarship donors and recipients were recognized at the SeaTac Marriott in October 2004. At this year's event, the Foundation was able to award \$75,000 in scholarships to 65 students.

## Faculty Excellence Endowment Grows

Highline's Foundation increased the Faculty Excellence Endowment by \$100,000 (\$50,000 from the Foundation matched by \$50,000 from Washington State).

## Thanks to You, 43 Students Have Help Attending College

Thanks to the generosity of community members, businesses, service organizations, and Highline employees, close to \$60,000 in scholarships to be used during the 2005-06 academic year was awarded to current and future Highline students. Tuition at Highline for Washington state residents is \$815 for 15 credits. The State Board for Community and Technical Colleges sets tuition rates for all of Washington's community colleges.

Access Business Group (\$500)  
Carol Gijima, Tacoma

Boeing Information Technology (\$1,500)  
Ron Frymier, Tukwila  
Joshua Lawrence, Auburn

Breeders Theater (\$750)  
Stephanie Gildart, Kent

Burien-White Center Rotary Club/Tanaka (\$1,000)  
Ashley Cavalieri, Federal Way  
Leslie Woods, Seattle

Des Moines Rotary International Leadership and Service (\$2,500)  
Oanh Nguyen, Des Moines

Eddie Black Endowed Memorial (\$750)  
Shanelle Powell, Renton

Federal Way Rotary (\$1,500)  
Ilya Doroshenko, Federal Way

Harriet Eckberg Memorial Nursing (\$1,000)  
Renne Reiche, Auburn

Highline Exchange Club Frank Vandenberg (\$500)  
Brittany Campbell, Buckley  
Laura Kennedy, Edgewood

Highline Exchange Club "Hand Up" (\$500)  
Laura Kennedy, Edgewood

Highline Foundation Director's (\$2,250)  
Lori Krumm, Auburn  
Rebecca Schubert, Des Moines  
Jennifer Thurlby, Maple Valley

Highline Math Department (\$750)  
Farah Aden, Seattle

John and Robin Huber (\$500)  
Gina Chiarello, Bellevue  
Bruce Rooks, Kent

KeyBank Student Success (\$2,250)  
Amanda Copeland, Auburn  
Lorraine Mathew-Evans, Tacoma

Leona Hickman Educational Trust (\$2,500)  
Louise Edrozo, Kent

Les Rowley "Turnaround" Student (\$1,000)  
Crystal Vichitmand, Federal Way

Meghann Hall Memorial - Softball (\$1,500)  
Ashley Brader, Black Diamond

Multicultural Services (\$750)  
Louis Vargas, Federal Way

Pat Anderson Endowment (\$1,500)  
Daniel Hite, Federal Way

Ruth Murphy Evans Nursing (\$2,000)  
Jenny Brink, Seattle  
Leah McCray, Des Moines

Ruth Reilly Endowed (\$1,000)  
Kathleen Roney, Burien

Ruth Reilly Endowed (\$1,000)  
Efrosina Mileva, Federal Way

Saltwater Unitarian Universalist Church (\$500)  
Paul Njorge, Renton

Shannon and Assoc. Accounting (\$500)  
Sharanjit Singh, Kent

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## Mission Statement

*The Highline Community  
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organization of  
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funds that help provide  
quality education at  
Highline Community  
College.*

*Foundation board  
members strengthen the  
relationship between the  
college and the  
community, developing  
resources for students,  
programs, faculty, and  
capital projects.*

\*We have made every effort to ensure that the list of donors is both accurate and complete. If your name or the name of your company has been omitted, misspelled, or otherwise improperly reported, please contact the Foundation. We have not listed donations of less than \$100 to keep the size of our report small. We greatly appreciate all contributions and hope you understand this cost-cutting measure.



The Foundation received a \$10,000 grant from KeyBank for the Corporate Partner for Education program, which supports business programs and students at Highline.



Larry Blackstock has spent more than 25 years in operations management in the television broadcast and cable industry. Now Director of Operations for Northwest Cable News in Seattle, Blackstock was part of the

executive management team that built and launched the network in 1995. A 1974 graduate of Highline, he went on to earn his bachelor's degree in business administration from City University and his master's degree from Seattle University's School of Theology and Ministry. He was raised in Seattle and now lives in Bellevue.

Co-honoree Maurice Sabado has been dedicated to the advancement of science and technology for more than 30 years. Currently

# Building Highline's Foundation

## *High Achievers Earn Highline's Highest Honor*

A television industry veteran and a science and technology pioneer were recipients of Highline's 2005 Distinguished Alumni Award, which honors former students who are making outstanding contributions in their chosen fields of endeavor.

Vice President of Technology Solutions at Science

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Corporation, a research and

engineering firm in San Diego, Sabado

has published more than 30 papers on fusion and biomedical

technology and holds two patents. Also raised in Seattle, he graduated from Highline in 1970 and earned his bachelor's degree in mechanical engineering from the University of Washington. He lives in La Jolla, California.

Former Seattle Mayor Norm Rice, who attended Highline in 1968-69, was the first recipient of the award in 1990.

*For more news about Highline's Foundation, see pages 13-15.*



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COMMUNITY COLLEGE

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*Do you have comments or questions about Highline or this report? We want to hear from you. Please call Lisa Skari at (206) 870-3705, or email [lskari@highline.edu](mailto:lskari@highline.edu).*

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